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**“UNIVERSITY QUESTION” IN THE SCIENTIFIC
AND PEDAGOGICAL HERITAGE OF M. PIROGOV**

Summary

“University Question” – is not only the name of one of the most significant articles of outstanding scholar, educator, reformer M. Pirogov, but a generalized program of university reform carried out in the Russian Empire in the early 60s of the XIX century in the context of reform package the time of Alexander II. As his contemporaries defined, a significant contribution to the development of the concept of called reform belongs to Pirogov – in the theoretical foundations and practical recommendations for its practical implementation. Synthesis analysis of scientific and pedagogical heritage of the scientist-reformer is a defining purpose of this study.

Analyzing the contents of this heritage, the author of the publication focuses the primary attention on those of its constituents, which give a clear view of the urgent need for the implementation of university reform in Russia, and its specific content and ways of implementation. In the implementation of reforms, Pirogov emphasized, must adhere to the fundamental principle: start any reform requires only under condition that this really is the “inner need” – on the one hand, on the other – is the ability to implement them. Both in his works found convincing justification.

Taking into account the experience of European universities, correlating it with Russian realities, Pirogov proves imperative need to “return science at the university”, which in practice meant an organic combination of scientific and

educational components in the activities of domestic universities, as, for example, the practice in German universities at that time. At the same the scientist underlines that education should adapt to science, and not vice versa; while teaching should not be separated from science. Another important principle, the implementation of which he considered a necessity of life is the decentralization of university management, their governments on the basis of broad autonomy.

Generalizing conclusions of this publication give reason to assert that Pirogov made an invaluable contribution to the reform of national universities. His formulated principles not only answered the requirements of the that time, but have not lost their importance nowadays, when the problem of reforming science and education in Ukraine are still relevant.