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**STRUGGLE FOR OPENING THE UKRAINIAN FACULTY IN
UNIVERSITIES OF NADDNIPRYANSCHYNA (1905-1907): NATIONAL
HISTORIOGRAPHY**

Summary

The opening of Ukrainian departments, which were initiated by the students and professors of the Odessa (Novorossiysk), Kharkiv and Kyiv (St. Vladimir) universities in the early twentieth century was one of the key aspects of the "Movement for Ukrainianization of higher education in Ukraine." Distribution of Ukrainian language, start of teaching of Ukrainian disciplines and departments of Ukrainian universities during 1906-1907 years arose one of the priorities of social and political activity by nationally conscious intelligentsia. Consideration of this issue in the context of historiographic is for today the important in a view of developments in the Ukrainian domestic research area because of its absence in the Soviet regime.

The article is devoted to the status and level of research of a problem in the national historiography. The article deals the historiographical revisions of specified topics, followed peculiarities of its formation. Thus, the work of authors of pre-revolutionary period characterized by the submission of Ukrainian company departments through the prism of perception and support of such cases by the direct participants, leaders of scientific and educational spheres, national and cultural

revival. The attention is focused on the role of representing the students in this process. In the Soviet period was Ukrainian historiography of devoid of developments on the topic, since according to the Marxist-Leninist ideology, students and national political movement were studied as a part of the revolutionary movement and the struggle against autocracy. This "gap" in historiographic terms fill the publishing by historians and public figures of the Ukrainian diaspora. Research of fight for opening the Ukrainian departments in modern national historiography is characterized by study of its current separately in Odessa (Novorossiysk), Kharkiv and Kyiv (St. Vladimir) universities, with emphasis on the role of students in this process.

The issue of a struggle of national and conscious intelligence for the opening the Ukrainian departments at leading universities of Naddnipryanschyna in the early twentieth century does not lose relevance in the national historiography. The peculiarity of reflection of this process is its direct connection with educational, socio-political and a cultural and national conditions of Naddnipryanschyna in the XIX-XX centuries. The existing complex of historiographical sources on the history of start of departments with teaching the Ukrainian subjects has largely factual nature of the coverage of positions of supporters and participants of the case. On the basis of the review and analysis of data work raises the promising for further scientific development questions of the position of the intelligentsia environment which stood aloof of these processes, clarify the government measures in this area and the fate of leaders who defend their national interests, a place in the defined process, besides the three leading universities of the Russian Ukraine, other higher education institutions in its territory.